

AUTUMN 1 – INTO THE WOODS

	Curriculum Objective	Key Skills	Additional Key Vocabulary	
Science	<p><b>Plants</b>                      *identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen                      *identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.</p> <p><b>Seasonal changes</b>                      *observe changes across the four seasons                      *observe and describe weather associated with the seasons and how day length varies according to season</p>	<p>PLANTS                      Can I identify and name different plants and trees?                      Can I explain the difference between deciduous and evergreen trees?                      Can I identify which trees are deciduous and which are evergreen?                      Can I identify the roots, stem, leaves and flowers of different plants?</p> <p>SEASONAL CHANGES                      Can I name the 4 seasons?                      Can I describe the weather for each season?</p>	<p>Winter                      Summer                      Spring                      Autumn                      deciduous                      evergreen</p>	<p>flower                      stem                      roots                      leaf                      petal                      trunk</p>
Geography	<p><b>Human and physical geography</b>                      * identify seasonal and daily weather patterns in the United Kingdom                      * use basic geographical vocabulary to refer to:                      *key physical features, including: forest, soil, vegetation, season and weather</p> <p><b>Geographical Skills and Fieldwork</b>                      * devise a simple map                      * use simple fieldwork and observational skills to study the geography of their school and its grounds</p>	<p>HUMAN AND PHYSICAL GEOGRAPHY                      Can I link the different seasons to their weather?                      Can I discuss the weather in Barrow and its similarities to the rest of the UK?                      Can I say what places are like (such as busy, noisy, quiet)?</p> <p>GEOGRAPHICAL SKILLS AND FIELDWORK                      Can I use maps to give and follow directions?                      Can I describe what I see using geographical vocabulary?</p>	<p>forest                      soil                      vegetation                      season                      weather</p>	<p>up                      down                      forwards                      backwards</p>
Art & Design	<p>* know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.                      *to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>Chris Drury                      Richard Long</p>	<p>SCULPTURE                      Can I use materials and tools safely?                      Can I choose and use appropriate materials for my artwork?</p> <p>PAINTING                      Can I experiment with using different tools and techniques, including different brush sizes and types?                      Can I work on different scales?                      Can I use different materials to create different textures?</p> <p>DRAWING                      Can I experiment with and use a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk?                      Can I experiment with tone and texture?</p> <p>Can I follow the work of different artists to make my own artwork?                      Can I talk about how different artists made their art?</p>	<p>print                      paint                      sculpture                      artist                      artwork                      charcoal</p>	<p>material                      natural                      unnatural                      manmade</p>
Design Technology	<p><b>Cooking and nutrition</b>                      * use the basic principles of a varied and healthy diet to prepare dishes                      * understand where food comes from</p>	<p>MAKE                      Can I use tools safely and effectively to make different products?                      Can I explain my understanding of the importance of washing hands and keeping work surfaces clean when preparing food?                      Can I measure out ingredients using non-standard units?</p>	<p>food                      tools                      ground                      plant</p>	<p>ingredients                      recipe                      healthy                      diet</p>
Computing	<p>*use technology purposefully to create, organise, store, manipulate and retrieve digital content                      *use technology safely and respectfully, keeping personal information private; know where to go for help and support when they have concerns about material on the internet                      *recognise common uses of information technology beyond school.                      Kidsafe</p>	<p>TEXT AND IMAGES                      Can I save and print my work?                      Can I find my work on a computer and open it to make changes?                      Can I use the space bar, shift, enter and arrow keys to make changes to text?                      Can I use the mouse effectively when making a text document?</p> <p>DIGITAL RESEARCH                      Can I explain what different technology is used for?                      Can I use the internet and other computer programs safely?</p>	<p>mouse                      screen                      keyboard                      space</p>	<p>enter                      type                      print                      save</p>
Music	<p>I can use my voice expressively and creatively by singing songs and speaking chants and rhymes                      I can listen with concentration and understanding to a range of high-quality live and recorded music</p>	<p>Can I sing along to songs with my peers?                      Can I listen and comment on different music?</p>	<p>music                      sing                      listen                      rhyme</p>	<p>chant                      tune                      beat</p>
PE	<p>* master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities                      YoKids</p>	<p>Can I follow a tutor in performing basic yoga moves?                      Can I balance on 2 and sometimes 1 leg?                      Can I change my speed to match the space?                      Can I move in different ways?                      Can I change direction when needed?                      Can I explain when and where I would need to change direction or speed?</p>	<p>speed                      space                      direction                      fast                      slow</p>	<p>stop                      balance                      straight                      zigzag</p>
RE	<p>See separate planning</p>			