

Marvellous Me

<p style="text-align: center;">Personal , Social and Emotion Development</p> <p><u>MAKING RELATIONSHIPS</u></p> <ul style="list-style-type: none"> • I can initiate conversations, attend to and take account of what others say. • I can explain my own knowledge and understanding, and ask appropriate questions of others. • I can take steps to resolve conflicts with other children, e.g. finding a compromise. -I can play co-operatively, taking turns with others. I can take account of others ideas about how to organise an activity. I can show sensitivity to others' needs and feelings, and form positive relationships with adults and other children. <p><u>SELF CONFIDENCE AND SELF AWARENESS</u></p> <ul style="list-style-type: none"> • I can confidently speak to others about my own needs, wants, interests and opinions. • I can describe self in positive terms and talk about abilities. <p>-I am confident to try new activities, and say why I like some activities more than others.</p> <p>-I am confident to speak in a familiar group, will talk about my ideas, and will choose the resources I need for my chosen activities. I can say when I do or don't need help.</p> <p><u>MANAGING FEELINGS AND BEHAVIOUR</u></p> <ul style="list-style-type: none"> • I understand that my own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them. • I am aware of the boundaries set, and of behavioural expectations in the setting. • I am beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy. <p>-I can talk about how I and others show feelings, talk about my own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. I can work as part of a group or class, and understand and follow the rules. I can adjust my behaviour to different situations, and take changes of routine in their stride.</p>	<p style="text-align: center;">Communication and Language</p> <p><u>LISTENING AND ATTENTION</u></p> <ul style="list-style-type: none"> • I can maintains attention, concentrate and sit quietly during an appropriate activity. • I have two-channelled attention - can listen and do for short span. <p><u>UNDERSTANDING</u></p> <ul style="list-style-type: none"> • I can respond to instructions involving a two-part sequence. I can understands humour, e.g. nonsense rhymes, jokes. • I am able to follow a story without pictures or props. • I can listen and respond to ideas expressed by others in conversation or discussion. <p><u>SPEAKING</u></p> <ul style="list-style-type: none"> • I can extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. • I can use language to imagine and recreate roles and experiences in play situations. • I can link statements and sticks to a main theme or intention. • I can use talk to organise, sequence and clarify thinking, ideas, feelings and events. • I can introduce a storyline or narrative into my play. 	<p style="text-align: center;">Physical Development</p> <p><u>MOVING AND HANDLING</u></p> <ul style="list-style-type: none"> • I can experiment with different ways of moving. • I can jump off an object and land appropriately. • I can travel with confidence and skill around, under, over and through balancing and climbing equipment. <p>*I can initiate new combinations of movement and gestures in order to express and respond to feelings, ideas and experiences.</p> <ul style="list-style-type: none"> • I can use simple tools to effect changes to materials. • I can handle tools, objects, construction and malleable materials safely and with increasing control. • I can show a preference for a dominant hand. • I am beginning to use anticlockwise movement and retrace vertical lines. • I am beginning to form recognisable letters. • I can use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. <p><u>HEALTH AND SELFCARE</u></p> <ul style="list-style-type: none"> • I am usually dry and clean during the day. • I show understanding of the need for safety when tackling new challenges, and consider and manage some risks. • I am able to show understanding of how to transport and store equipment safely. • I can practise some appropriate safety measures without direct supervision. • I can show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. • I eat a healthy range of foodstuffs and understand need for variety in food. 	
<p style="text-align: center;">Literacy</p> <p><u>READING</u></p> <ul style="list-style-type: none"> • I can hear and say the initial sound in words. • I can use vocabulary and forms of speech that are increasingly influenced by my experiences of books. • I am enjoying an increasing range of books. <ul style="list-style-type: none"> • I Can continue a rhyming string <p><u>WRITING</u></p> <ul style="list-style-type: none"> • I can give meaning to marks I make as I draw, write and paint. • I am beginning to break the flow of speech into words. • I can hear and say the initial sound in words. • I can use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. • I can write my own name and other things such as labels, captions. <p>I can segment the sounds in simple words and blend them together</p>	<p style="text-align: center;">Mathematics</p> <p><u>NUMBER</u></p> <ul style="list-style-type: none"> • I can recognise some numerals of personal significance. • I can recognise numerals 1 to 5. • I can count up to three or four objects by saying one number name for each item. • I can count actions or objects which cannot be moved. • I can count objects to 10, and am beginning to count beyond 10. • I can count out up to six objects from a larger group. • I can select the correct numeral to represent 1 to 5, then 1 to 10 objects. • I can record, using marks that I can interpret and explain. • I can count an irregular arrangement of up to ten objects. • I can find the total number of items in 2 groups by counting all of them 	<p style="text-align: center;">Understanding the World</p> <p><u>PEOPLE AND COMMUNITIES</u></p> <ul style="list-style-type: none"> • I enjoy joining in with family customs and routines. -I can talk about past and present events in my own life and in the lives of my family members. -I know that other children don't always enjoy the same things, and I am sensitive to this. <p><u>TECHNOLOGY</u></p> <ul style="list-style-type: none"> • I can use ICT hardware to interact with age-appropriate computer software. 	<p style="text-align: center;">Expressive Arts and Design</p> <p><u>EXPLORING AND USING MEDIA AND MATERIALS</u></p> <ul style="list-style-type: none"> • I am beginning to build a repertoire of songs and dances. • I can explore the different sounds of instruments. • I can explore what happens when I mix colours. • I can manipulate materials to achieve a planned effect. • I can construct with a purpose in mind, using a variety of resources. • I can use simple tools and techniques competently and appropriately. • I can select appropriate resources and adapt my work where necessary. • I can select tools and techniques needed to shape, assemble and join materials I am using. -I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function <p><u>MEDIA AND MATERIALS</u></p> <ul style="list-style-type: none"> • I can create simple representations of events, people and objects. • I can play alongside other children who are engaged in the same theme. • I can play cooperatively as part of a group to develop and act out a narrative -I can represent my own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories