

# Year 2 Vocabulary for SPaG

Children are expected to understand and use all of this vocabulary



**Noun** – an object, place or person, *e.g., table, dog, boy, London*

**Noun phrase** – adding more detail to the noun, *e.g., the blue butterfly, the man on the moon*

**Statement** – a sentence that states something, *e.g., I went to the shops*

**Command** – a sentence that commands something, *e.g., Tidy your room!*

**Exclamation** – a sentence that exclaims something, *e.g., What big eyes you have Grandma!*

**Question** – a sentence that asks something, *e.g., What time are we setting off?*

**Verb** – a doing word, *e.g., running, hop, shouted*

**Adverb** – how something is done, *e.g., slowly, silently, gently*

**Adjective** – a describing word, *e.g., beautiful, terrifying, green*

**Conjunction** – a joining word, *e.g., but, or, and, when, if, that, because*

**Compound word** – a word made from two words, *e.g., carpark, lunchbox*

**Suffix** – a word ending added to the end of a word, *e.g., est – fullest, ful – helpful, ing – walking*

**Tense** – a term used to describe whether something happened in the past or present, *e.g., he is walking to the shop or he walked to the shop*