

SUMMER 1 – PAWS, CLAWS AND WHISKERS

	Curriculum Objective	Key Skills	Additional Key Vocabulary	
Science	<p>Seasonal changes *observe changes across the four seasons *observe and describe weather associated with the seasons</p> <p>Animals, including humans * identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates * identify and name a variety of common animals that are carnivores, herbivores and omnivores * describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, and including pets)</p>	<p>SEASONAL CHANGES Can I name the season we are in? Can I describe the weather for this season? Can I compare the weather in this season to other seasons?</p> <p>ANIMALS, INCLUDING HUMANS Can I identify and name different animals? Can I name the species that different animals belong to? Can I name animals that are carnivores, herbivores or omnivores? Can I describe the structure of different animals? Can I compare the structure of different animals?</p>	bird fish amphibian reptile mammal invertebrate carnivore herbivore omnivore animal pets meat plants water land	feather fur claws whiskers teeth scales wings sunny cold warm rainy drizzle rainbow
Geography	<p>Human and physical geography * identify seasonal and daily weather patterns in the United Kingdom</p>	<p>HUMAN AND PHYSICAL GEOGRAPHY Can I link the different seasons to their weather? Can I discuss the weather in Barrow and its similarities to the rest of the UK?</p>	Spring weather season	diary date
Art & Design	<p>* use a range of materials creatively to design and make products * know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Cathy Miles Diana Beltran Herrera</p>	<p>SCULPTURE Can I use materials and tools safely? Can I choose and use appropriate materials for my artwork?</p> <p>DRAWING Can I experiment with and use a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk? Can I observe and make attempts to draw what I see? Can I experiment with tone and texture?</p>	card paper wire cardboard foam line shape	form thick/thin shading colour sculpture artist
Computing	<p>*use technology purposefully to create, organise, store, manipulate and retrieve digital content</p>	<p>DIGITAL RESEARCH Can I explain what different technology is used for? Can I use technology to find out information and share what I have found with others? Can I use the internet and other computer programs safely?</p> <p>SOUND Can I use a range of electronic music and sound software to explore how sound can be changed? Can I use sound recorders, both at and away from the computer, to record and playback sounds?</p>	research internet search engine information safety	software recording microphone speaker sounds
Music	<p>* use their voices expressively and creatively by singing songs and speaking chants and rhymes * play tuned and untuned instruments musically * listen with concentration and understanding to a range of high-quality live and recorded music * experiment with, create, select and combine sounds using the inter-related dimensions of music</p>	<p>Can I listen carefully to the music and to others when I am singing? Can I experiment with different sounds, using instruments and my own body? Can I perform for adults and my peers? Can I begin to compose my own tunes? Can I describe what I can hear when listening to different music? Can I identify some different instruments and how they are played?</p>	beat pitch tempo rhythm melody	tune fast slow quiet loud
PE	<p>* master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities *participate in team games, developing simple tactics for attacking and defending BAFC</p>	<p>Can I use simple tactics in a game to attack and defend? Can I work as part of a team? Can I attack and defend in a game? Can I use simple tactics in team games? Can I show increasing control over apparatus, such as balls, bats, etc.?</p>	team ball throw catch space team	tactics attack defend pass dribble
RE	<p>See separate planning</p>			